

# IMMANUEL LUTHERAN COLLEGE

EAU CLAIRE, WISCONSIN



School Seal: *In the very center is the gold lamp, a symbol of pure knowledge from the Word of God. The lamp is in the center of the red heart, which is ruled by the Word. The heart is fixed in the red and white rose of Christ, righteousness through His blood. The rose overshadows the black cross of our sins, for which He died. All this rests upon the shield of faith, tested pure silver. The lance directs our praise for these gifts of grace to their source, the Triune God—three gold rings containing the seal.*

## ADMINISTRATION

President	John K. Pfeiffer	715-836-6620
Dean of the Seminary	Steven Sippert	715-836-6636
Academic Dean	John M. Ude	715-836-6636
High School Principal	Jeffrey A. Schierenbeck	715-836-6630
Dean of Students	Paul L. Sullivan	715-836-6624
Assistant to the Dean	Joseph J. Lau	715-836-6624
Registrar	Ronald L. Roehl	715-836-6621
Athletic Director	Michael D. Buck	715-836-6625
Librarian	Aaron Gullerud	715-836-6636
Facilities Manager	Luther Sieg	715-836-6637
Head Cook	Ethel Eder	715-836-6626

### General Business Office

Financial Manager	James A. Sydow	715-836-6622
Disbursements Administrator	Barbara A. Pfeiffer	715-836-6621
Receipts Administrator	Jessica A. Lau	715-836-6623
Book House Manager	Jessica A. Lau	715-836-6623

Mailing Address: 501 Grover Road, Eau Claire, WI 54701-7134

ILC/CLC General Business Office (G.B.O.): 715-836-6621

FAX: 715-836-6634

E-Mail Addresses:

john.pfeiffer@ilc.edu    clcbookhouse@ilc.edu    james.sydow@ilc.edu

## FACULTY

Buck, Michael D.	Science
Gullerud, Joel A.	English, Mathematics, Social Studies, Spanish
Kranz, Mark G.	Economics, Education, Geography, History, Mathematics
Lau, Joseph J.	Education, English, Physical Education, Social Studies
Pfeiffer, John K.	Hebrew, Religion, Theology
Reim, John C.	Languages, Music, Organ, Religion
Roehl, Ross H.	Computer, Education, Mathematics, Physical Education
Schaller, Paul W.	History, Languages, Music, Piano
Schierenbeck, Jeffrey A.	Education, Mathematics, Science
Sippert, Steven P.	Greek, Religion, Theology
Sullivan, Paul L.	Art, History, Languages, Religion
Ude, John M.	Religion, Theology

## REGULAR PART-TIME INSTRUCTORS

Johannes, Karen L.	Mathematics, Physical Education
Lau, Laurie	Piano
Sullivan, Daniel	Piano
Sydow, Steven	History
Swyter, Karen	Art

## BOARD OF REGENTS

Barthels, Theodore W.	Chairman	Austin, MN
Ryan, Craig	Secretary	Fulda, MN
Aymond, David	Member	Inver Grove Hts., MN
Hein, John	Member	Fridley, MN
Pfeiffer, John K.	Advisory	ILC President
Schierenbeck, John	Ex Officio	Winter Haven, FL

## ORGANIZATION AND HISTORY

Immanuel Lutheran College was organized in 1959. It was born of need — a need that arose when, because of numerous withdrawals from previous synodical affiliations, a considerable number of students of high school, college, and seminary levels found themselves without a church-affiliated school to which they could turn. It was born of bold vision — founded by Immanuel Lutheran Church of Mankato, Minnesota. The congregation, on the basis of donated labors and materials, took the necessary steps for remodeling and furnishing a vacant school building. The building was offered for use by a private association of Immanuel laymen. The congregation also called the first faculty. Provisions were made whereby college students took their secular subjects at Mankato State University and were given supplementary instruction in religion and other courses, particularly for the teacher-training and pre-theological departments. These supplementary courses were taught by a number of

part-time instructors. As time passed enrollment grew, another building was added, and more faculty members were called.

In 1961 Immanuel Lutheran College became the property of the newly organized Church of the Lutheran Confession. In January 1963 the Church of the Lutheran Confession resolved to purchase a permanent campus for Immanuel Lutheran College in Eau Claire, Wisconsin. On September 1 of that year the dedication services were held, and the school was officially opened on its new campus. Since then, by the grace of God, Immanuel Lutheran College has grown and prospered — by increased enrollment, by the addition of new buildings, and by the calling of more faculty members.

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## CAMPUS

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The beautiful campus of Immanuel Lutheran College, located on the south side of Eau Claire, Wisconsin, comprises approximately 80 acres. The central area contains the college buildings. Ingram Hall overlooks Lowes Creek and the valley below. This stately mansion contains the Seminary Department, including the Seminary Library, in the east wing; in the west wing are college classrooms. The second floor contains meeting rooms and offices. The administration offices, the CLC Book House, some faculty offices, classrooms, a physics lab, a biology lab, and a computer lab are located in the new Academic Center (AC). The AC accommodates most high school classes, as well as some college classes. Male students live in North Hall. Female students live in South Hall. College men and women live in separated sections West Hall. The Commons is located adjacent to and serving as the lobby area for the Field House. It contains the cafeteria, student lounge, canteen, and the offices of the dean of students and of the assistant to the dean. On the northwest corner of the campus are the homes for most of our professors.

## FINANCES

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### BASIC EXPENSES AND FEES

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#### SEMESTER FEE SCHEDULE

(Subject to change. There are two semesters in a school year.)

	<u>High School</u>	<u>College</u>	<u>Seminary</u>
Tuition*	\$1550.00	\$2300.00	\$1550.00
(Add for non-CLC Students)	1000.00	1000.00	
Room and Board	1600.00	1600.00	1600.00
Activity Fee	212.50	100.00	100.00
Parking Fee	25.00	25.00	25.00

All registration charges are billed on a semester basis; other charges are billed as they occur. There is a maximum of ten monthly payments (August-May). Student accounts may be prepaid; there is a 5% tuition reduction if the semester tuition and activities fees are prepaid on the day of registration.

A student account must have a zero balance by the end of May. If the account has a past due balance at that time, diplomas and transcripts will be placed on hold until the account is paid in full.

A student account that has a past due balance at the end of the year must be paid in full before the beginning of the next school year in order for that student to enroll.

Interest will be charged on delinquent payments. Any account more than two months in arrears may result in the student's enrollment being terminated. All fees are subject to change without notice. Should a student leave during the school year, charges for tuition, room and board, and piano/organ lessons will be prorated.

\* College department tuition charges as indicated are for full-time students (12 or more credits). Charges for part-time students are  $\frac{1}{12}$  of full tuition per credit hour.

Some college textbooks for pre-theology and education students will need to be purchased. These include Greek, Hebrew, and certain other Religion books. Whenever possible, purchased textbooks may be sold back to the bookstore for one-half the purchase price.

#### ADDITIONAL FEES

First-time students pay a \$25.00 registration fee, which is not refundable.

Students participating in WIAA athletics pay an annual \$10/athlete/sport fee.

All graduating students are required to pay a \$35.00 fee to cover the costs of a diploma, cap, and gown.

The registrar, upon request of a student, will send a copy of a transcript where directed. The charge is \$3.00 per copy after the first, which is free.

Courses in the college department may be audited, subject to the consent of the academic dean and the instructor. There is no extra tuition charge for full-time students (12 or more credits) who wish to audit a course. For part-time students the charge for auditing is half the normal charge.

High school students wishing to take a college course for credit will be charged \$25.00 per credit. There is no reduction in the high school tuition.

CLC senior citizens (65 years old and older) may audit courses at no tuition charge.

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## FINANCIAL ASSISTANCE

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### ILC STUDENT AID FUND

Five types of financial assistance are available through the ILC Student Aid Fund (SAF).

1. Student loans are available to full-time students in all departments (high school, college, and seminary).
2. Student grants are for those full-time college students who are preparing for the teaching or preaching ministry, and for seminary students. Grants are based on financial need.
3. Scholarships based on academic achievement at ILC are awarded to students in all departments.
4. Multi-student tuition grants are available to families with two or more students enrolled in the high school or college departments. Grants (up to 50% of tuition) are based on financial need.
5. Limited work-study (campus employment) is available to full-time students in all departments with the exception of high school freshmen. Average earnings: less than \$600

Student aid brochures and application forms are available from the ILC business office. Applications are due by April 15<sup>th</sup> for the successive school year.

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## VETERANS' EDUCATIONAL BENEFITS

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The Department of Veterans Affairs (VA) requires that Immanuel Lutheran College meet certain standards and procedures in connection with those students who receive veterans benefits while attending the college. As such a student, you should know that we intend to meet these requirements fully. Briefly summarized, they are as follows:

We will certify your enrollment to VA at the beginning of each semester, including in such certification the clock hours which you are taking during the semester or any portion thereof.

We will keep an accurate record of your attendance in all classes in order that we may be able to supply VA with any information which it may request relative to your participation in classes. We will also inform VA if you withdraw from the school or from individual courses prior to the end of the semester, including the date of such withdrawal.

Procedures regarding academic records: We will keep a permanent record of your academic progress and will provide you with reports on such progress at the end of each semester. Information on the grading system, minimum grades considered satisfactory, and other academic

matters can be found in the college portion of this catalog, in the section entitled "Academic Policies." We will inform VA of any course which you have failed, inasmuch as this can have an effect upon the amount of your benefits.

Your academic standing while pursuing a degree program at ILC is defined in the Academic Policies section of this catalog. We will inform VA if you are suspended from the degree program in which you are enrolled and your educational benefits will be terminated at that point. Evidence of unsatisfactory progress in your degree program occurs within seven calendar days of the announced end of the semester. It is during this time that your grades must be reported to the ILC registrar. Within fourteen days of the announced end of the semester the academic dean will send a letter of notification of unsatisfactory progress and suspension from your degree program to the United States Department of Veteran Affairs. You also will receive a copy of this letter. The end of the semester is indicated on the Academic Calendars published in the ILC Catalog. You should understand that veterans benefits are available to you only if you are successfully pursuing one of the three approved programs – Associate of Arts, Bachelor of Science in Education, or Bachelor of Arts in Pre-Theological Studies.

The school's policy and regulations relating to student conduct and the conditions for dismissal for unsatisfactory conduct can be found in the portion of this catalog entitled Student Life. We will inform VA promptly of such dismissal and the date thereof.

Policies regarding the payment of fees are stated in the Basic Expenses and Fees section of this catalog. The following policies for the refunding of fees are in effect for students who are receiving educational benefits administered by the VA: ***"The non-refundable portion of registration fees will not exceed \$10.00. All other charges to the student, including tuition, books, and supplies issued by the school, registration fees in excess of \$10.00, and other fees will not exceed the pro-rata portion of total charges that the length of the completed portion of the course bears to the total length of the course."*** (Cf. *Code of Federal Regulations*, Title 38, Part 21.4255.)

The academic dean maintains files relative to students receiving veterans benefits, and he stands ready to advise and assist veterans in receiving benefits for which they may be eligible.



# STUDENT LIFE

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## CHRISTIAN STANDARDS

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### CONDUCT

Immanuel is a Christian school which expects that all of its students will conduct themselves as Christian young men and women who have learned to know Jesus Christ as their Lord and Savior. Students are expected to live their lives in accordance with God's Word and are therefore asked to comply with all school regulations. Only such regulations are established as are necessary to prevent or correct improper conduct and to promote good order.

### SUPERVISION

The dean of students has the responsibility for the general supervision of all high school and college students. Dormitory parents reside in each of the dormitories to assist the dean with this supervision.

### DISMISSAL

The administration reserves the right to dismiss any student whenever in its judgment the welfare of the school or of the student seems to demand such action. Every effort will be made to correct students on the basis of Scripture, but the school is not able to undertake the problems of disciplining students who show themselves to be out of sympathy with its purpose.

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## SERVICES

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### BANKING

For the convenience and protection of the students, the college operates a student bank in which a student's money can be deposited and withdrawn as needed.

### BOOK HOUSE

The CLC Book House offers our students an assortment of textbooks, religious books, greeting cards, and other supplies.

### CANTEEN

The college operates a canteen in which snack foods are available for purchase.

### CHAPEL

Morning chapel services are held each school day, and all students are expected to attend. Evening chapel services are held for all dormitory students.

### COMMONS

The ILC Commons provides cafeteria and recreational areas for students.

### COMPUTER SERVICES

Two computer labs provide network access and filtered Internet access to all students. Computer services are available in the library and dormitories, also.

### COUNSELING

Counseling services are available to our students for personal, academic, and career-related matters. The dean of students is available to help students with their personal concerns. The high school principal, academic dean, and dean of the seminary are available to help students with their academic and career-related concerns.

### FOOD SERVICES

Three meals are provided in the ILC dining hall each day.

### HEALTH SERVICES

Eau Claire is served by two hospitals and numerous medical clinics. Included in the activity fee for each student is a fee for supplemental accident insurance, in order to assure immediate medical attention in the event of an emergency due to an accident on campus.

### HOUSING

Dormitory rooms equipped with beds, dressers, and desks are provided. Every effort will be made to provide for the comfort of the students. Arrangements will be made so that they will be able to develop and maintain good study habits. Students on campus must provide their own sheets, mattress pads, blankets, pillows, towels, study lamps, and personal articles. Laundry facilities are available in North and South Halls.

Immanuel Lutheran High School and College provides accommodations for its students in on-campus residence halls. Except for those who are married, who are living with their parents or guardians, or who are veterans of the United States Armed Forces, all high school, college freshmen, and college sophomore students are required to live in ILC-operated residence halls when such accommodations are available.

Parents are required to notify the Board of Regents in writing if they intend to arrange off-campus housing for their student(s). The Board reserves the right to disallow such special requests when circumstances warrant.

### LIBRARIES

The high school/college library, located in the Academic Center, contains over 11,000 digitally cataloged volumes, subscribes to about 36 periodicals, and offers online access to over 4600 full text journals which span across most areas of academic study. This library provides digital video cameras for academic projects and has two adjoining multimedia rooms for video production as well as video-conferencing over the internet.

The seminary library has a theological collection of over 5,000 volumes, many of which are unique in the Eau Claire area, and receives 55 periodicals.

Students have access also to other libraries: University of Wisconsin-EC, Chippewa Valley Technical College, and Eau Claire public.

#### **MOTOR VEHICLES**

Parking is available for those students owning motor vehicles. Registration and an annual parking fee are required.

#### **STUDENT HANDBOOK**

A handbook containing the information and regulations necessary for student life is distributed during orientation at the beginning of the fall semester.

#### **WORSHIP SERVICES**

Worship services are provided for the students at Messiah Lutheran Church in Eau Claire. Bus service is provided.

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### **ACTIVITIES**

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#### **BANQUET**

Each spring there is a student-planned formal school banquet honoring the graduates.

#### **DRAMA**

Opportunities in drama are available in the fall (play) and the spring (musical). Student directors, actors, artists, and technicians enjoy opportunities to develop and practice skills.

#### **INTERSCHOLASTIC SPORTS**

The high school offers boys' cross country, basketball, and baseball, and girls' cross country, volleyball, basketball, and softball.

#### **INTRAMURAL SPORTS & CLUB ACTIVITIES**

Flag football and volleyball are offered as intramural sports. Soccer and robotics are offered as a club activities.

#### **MUSIC**

Each spring the Immanuel tour choir travels to some of our CLC congregations in order to provide concerts of sacred music. The student body chorus performs at Christmas and at graduation. The pep band plays at varsity games in the field house.

#### **PUBLICATIONS**

The *Flash* is our student newspaper. The *Beacon* is the student literary magazine. The *Lance* is the school year book.

#### **STUDENT COUNCIL**

The Student Council is made up of three representatives from each high school and college class — two representatives (male and female) and the class president. The seminary is also represented. The council helps to regulate cocurricular activities and other student affairs.

## **IMMANUEL LUTHERAN HIGH SCHOOL**

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### **AIMS AND OBJECTIVES**

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#### **EDUCATIONAL PHILOSOPHY**

Immanuel Lutheran High School seeks to provide the Christian influence and environment as well as direct religious instruction that will help the students discover and develop their God-given talents and form a God-fearing outlook on life. We want to graduate young men and women who have learned to know the Lord Jesus as their Redeemer and who in the course of their high school training have grown to assume their Christian roles in a secular society.

#### **COURSE OF STUDY**

Instruction is offered in all the required and standard high school subjects for those who desire a general or pre-college education.

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### **ADMISSION**

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#### **EQUAL OPPORTUNITY**

All applicants for admission to Immanuel Lutheran High School are considered on an individual basis. The school does not discriminate on the basis of sex, race, color, age, national origin, or handicap.

#### **ENROLLMENT**

Students wishing to attend Immanuel Lutheran High School are asked to return a completed registration form (available at the ILC address or from a pastor of the CLC) with a \$25.00 registration fee. When accepted, students will be informed, and arrangements will be made to secure all necessary medical and scholastic information. There are special admission policies for non-CLC students.

## ACADEMIC POLICIES

### HIGH SCHOOL STUDENT HANDBOOK

The academic policies of Immanuel Lutheran High School are outlined in a handbook, which all students receive during orientation.

### GRADUATION REQUIREMENTS

A high school diploma is awarded to all students who have satisfactorily completed all required courses and have accumulated twenty-three credits. A credit is granted upon the successful completion of a class which meets five periods each week for an entire school year. Of those twenty, four must be in English, three in social studies, two in mathematics, two in science, two and eight tenths in religion, one-half in business, one in music, and one in physical education. The remaining credits may be accumulated by any combination of electives. Requirements for transfer students are decided on an individual basis.

## ACADEMIC PROGRAM

### REQUIRED COURSES

<u>Grade 9</u>	<u>Grade 10</u>	<u>Grade 11</u>	<u>Grade 12</u>
Old Testament 1	Old Testament & Gospels	New Testament	Comparison of Religions
Literature & Grammar	Literature & Composition	American Literature	English Literature/Speech
Keyboarding	World History	American History	Principles of Democracy
Physical Education	Physical Education	Church History	Fitness for Life
Mathematics	Mathematics		
Physical Science	Biology		
Music Fundamentals	Music Awareness		Hymnology
Health			
Computer I			

### ELECTIVES

No electives are required in grades 9 and 10; a minimum of two 1-credit electives is required for both grades 11 and 12. All students are required to have a minimum of two credit hours each semester.

<u>Grade 9</u>	<u>Grade 10</u>	<u>Grade 11</u>	<u>Grade 12</u>
Band	Band	Band	Band
Choir	Choir	Choir	Choir
Piano	Piano	Piano	Piano
Organ	Organ	Organ	Organ
Spanish I	Spanish I	Geometry	Geometry
	Spanish II	Precalculus	Precalculus
		Algebra II	Calculus
		Journalism*	Journalism*
		Spanish I	
		Spanish II	Spanish II

Spanish III*	Spanish III*
Local/Modern History*	Local/Modern History*
Chemistry *	Chemistry *
Physics *	Physics *
Consumer Economics *	Consumer Economics*
Geography *	Geography *
Computer II *	Computer II*
	Art

\* Chemistry, Physics, Geography, General Business, Spanish III, and Computer II are taught to both grades 11 and 12 in alternate years. Physics and Geography will be taught during the 2011-2012 school year; Chemistry, Consumer Economics, and Computer II will be taught during the 2012-2013 school year.

\*\* While neither Physics nor Chemistry is required for graduation, we recommend at least one of these courses, since most colleges will require them for admission.

College-level courses are available in mathematics and science. To qualify for college mathematics, students must have successfully taken Precalculus or its equivalent. To qualify for college science, students must have successfully completed all available high school courses. High school credit is given for college-level courses; if college credit is desired, there is an additional tuition charge of \$25.00 per credit. Permission from the high school principal, registrar, and academic dean is required.

Note: The availability of elective subjects is contingent upon student demand, the availability of teachers, and the schedule.

### DIRECTED STUDY

Directed study courses are available to allow for enrichment opportunities in areas not available in our high school curriculum.

## COURSE DESCRIPTIONS

### BUSINESS

Kranz, Roehl

#### Keyboarding (.2 credit)

Basic computer keyboarding skills.

#### Computer I (.3 credit)

A general acquaintance with computers, including history of computing, how a computer works, computer vocabulary, and work with word processors and programming. Other projects include building a computer, using the Internet for research, taking digital photographs, scanning pictures and documents, and creating a multimedia slide show.

**Computer II** (.3 credit)

Use of application software, including word processors, spreadsheets, Internet, graphic design, and web page design.

**Consumer Economics** (1 credit)

Study of our economic system as it applies to business and personal involvement. Budget planning, investment, and banking are some of the topics. Emphasis is on good stewardship.

**ENGLISH**

Gullerud, Lau, Schaller, Sullivan

**Literature and Grammar** (1 credit)

Extensive grammar review, including mechanics. Literature: survey of short stories, poetry; selected dramas and a novel; outside reading. Spelling & vocabulary building.

**Literature and Composition** (1 credit)

A study of poetry, short stories, drama, essays, biographies, and novellas with special reference to literary elements, concepts, terms, and techniques. Development of skills in writing essays.

**American Literature** (1 credit)

Opportunity for written and oral expression; outside reading required.

**English Literature/Speech** (1 credit)

Reading and exercises in writing and speech; outside reading required.

**FINE AND APPLIED ARTS**

Gullerud, Kranz,  
Reim, Schaller, Sullivan, Swyter

**Art** (1 credit)

A hands-on course which gives students an opportunity to learn the principles of art and apply them in a variety of two- and three-dimensional media.

**Band** (.6 credit)

A practical course to foster and promote the development of God's gift of music. This is manifested in three areas: playing music to the glory of God; providing meaningful entertainment and inspiration for others; improving God-given, musical abilities.

**Choir** (.4 credit)

Semester 1: selected sacred motets, anthems, and choruses to fit a particular Christmas theme for concert presentation. Semester 2: selected sacred motets, anthems, and choruses for a spring concert presentation.

**Hymnology** (.2 credit)

A study of the history of hymnody from the Old Testament period to the 20<sup>th</sup> century.

**Journalism**

An introduction to all facets of the journalism: reporting, writing, design, graphics, photography, broadcast, and multimedia. Students will study the fundamental principles of gathering, writing, reporting, and editing the news. Emphasis will be placed on accuracy, brevity, clarity and reportorial responsibility. Field trips to professional print and broadcast media outlets are also planned.

Students will also be introduced to basics of layout and design through desktop publishing.

**Music Fundamentals** (.2 credit)

Music notation. Musical instrument work. Recognition of certain classical pieces.

**Music Awareness** (.2 credit)

A study of the history of music, with special attention given to instrumental music of the Baroque, Classical, and Romantic eras.

**Piano** (.2 credit)

Applied music lessons.

**Organ** (.2 credit)

Applied music lessons. Instruction in organ may begin when students have satisfactorily met the minimum requirements in piano work as outlined by the Music Committee.

**FOREIGN LANGUAGES**

Gullerud, Reim

**Spanish I** (1 credit)

First-year introduction to Spanish, emphasizing communication through reading, writing, speaking, and listening in the context of Hispanic culture.

**Spanish II** (1 credit)

Second-year intermediate Spanish. Reinforcement of the concepts learned in Spanish 1, as well as advancement in vocabulary, grammar, and Hispanic cultural awareness.

**Spanish III** (.6 credit)

Third-year advanced Spanish. Reinforcement of the concepts learned in Spanish I and II, as well as advancement in vocabulary, grammar, and Hispanic cultural awareness.

## MATHEMATICS

Gullerud, Johannes, Kranz  
Roehl, Schierenbeck

### Pre-Algebra (1 credit)

A review of general mathematical principles and an introduction to those principles necessary for Algebra I.

### Algebra I (1 credit)

An incremental approach to algebra with emphasis on reinforcement.

### Algebra II (1 credit)

Advanced algebra. Variation, roots, exponents, logarithms, trigonometry, quadratics, and progressions.

### Geometry (1 credit)

Principles of Euclidean geometry including work with similarity and congruence of triangles, perpendicular and parallel lines, area of plane figures, volume of solids, properties of circles, and trigonometry. Deductive reasoning is used throughout the course by means of formal direct and indirect proofs.

### Precalculus (1 credit)

A precalculus course including polynomial, radical, exponential and logarithmic functions, circles, linear systems and matrices, conics, sequences and series, probability, and trigonometry. (Prerequisite: Algebra II and Geometry.)

### Calculus (1 credit)

Functions, limits, derivatives, integration, indeterminate forms, sequences and series with tests for convergence and divergence, parametric equations, and polar coordinates. (Prerequisite: Precalculus.)

(Mathematics courses are scheduled simultaneously so that students may enter that class for which they are prepared. While two years of mathematics are required of all students, we recommend three or four years since most colleges have an established minimum requirement of three years of mathematics including Algebra II and/or Geometry.)

## PHYSICAL EDUCATION

Lau, Roehl, Johannes

### Physical Education 9 & 10 (.4 credit)

Physical-fitness training along with selected individual, team, and lifetime sports to help improve coordination and set a pattern of physical fitness in a student's life.

### Fitness for Life (.2 credit)

Fitness for life includes instruction as to what it means to be physically fit as well as activities to test the student's fitness level. Students also learn how to design a personal fitness program.

## RELIGION

Pfeiffer, Sippert, Sullivan, Ude

### Old Testament I (.6 credit)

The pattern of God's saving love in Christ as displayed in the lives of His people and recorded in the Old Testament. The course covers the time period from Creation to the end of King David's reign. Memorization of passages and selected psalms.

### Old Testament II and Gospels (.6 credit)

The pattern of God's saving love in connection with the lives of His people as recorded in the Old Testament and the four Gospels. The course covers the time period from the beginning of King Solomon's reign through the life of Christ.

### New Testament [Acts and Epistles] (.6 credit)

The pattern of God's saving love in connection with the lives of His people as recorded in the book of Acts and the Epistles. Includes a study of Christian doctrine in its historical setting.

### Church History (.4 credit)

The history of the Christian Church as viewed in the light of the Book of Revelation. First semester: a overview of church history from the time of the apostles to the present. Second semester: a reflection on church history from the viewpoint of the Book of Revelation.

### Comparison of Religions (.6 credit)

A study of various religions in our world as they compare with Christianity. A study of major Christian denominations and Lutheran church bodies as they compare in doctrine and practice with the Church of the Lutheran Confession. A study of 1 Corinthians.

## SCIENCE

Buck, Schierenbeck

### Physical Science (1 credit)

Physical science in terms of the relationships of matter and energy. Includes laboratory investigations.

### Health (.5Fcredit)

Health in relation to physical and emotional well-being, substance abuse, communicable diseases, and basic first aid.

### Biology (1 credit)

Study of molecular, cellular, and multicellular levels of organization including interrelationships of organisms and their ecology. Laboratory work required.

### Physics (1 credit)

Laboratory based study of measurement, force and motion, work and energy, momentum, fluids, vibration and waves, light, sound, temperature

and heat, molecular behavior, electricity and magnetism, and modern physics. (Prerequisite: Algebra II or enrollment in Algebra II.)

### **Chemistry** (1 credit)

Laboratory based study of atomic structure, chemical nomenclature, bonding, reactions, equations, stoichiometry, physical phases of matter, gases, solutions, acids and bases, oxidation-reduction reactions, organic chemistry, and radioactivity.

## **SOCIAL STUDIES**

Gullerud, Kranz, Lau, Sydow

### **World History** (1 credit)

World history from the beginning of time to the present. Special emphasis upon the role of divine providence amid the activities of mankind.

### **American History** (1 credit)

History of America from the colonial period to the present. Special emphasis upon the hand of God guiding the events of history for the good of the child of God.

### **Local and Modern History** (.6 credit)

Local: History of Wisconsin and the Chippewa Valley from Native American times to the present. Emphasis on research methods for history at the local level and God's hand in individual lives.

Modern: World history from 1945 to the present. Emphasis on the impact of recent history on current events, and God's hand directing these events.

### **Principles of Democracy** (1 credit)

A study of the basic principles of democracy with special emphasis upon the relationships and responsibilities of the Christian citizen to himself, his family, his community, his country, and his world.

### **Geography** (1 credit)

Political and cultural study of world geography.

# **IMMANUEL LUTHERAN COLLEGE**

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## **AIMS AND OBJECTIVES**

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### **EDUCATIONAL PHILOSOPHY**

The central goal of Immanuel Lutheran College is to impart growth in the grace and knowledge of our Lord and Savior, Jesus Christ. Our specific aim is to prepare future leaders for Christ's Church on earth. In general

we strive to nurture an enlightened membership for our congregations, helping young men and women to be well versed in Scripture and its application to life.

### **PROGRAMS**

Baccalaureate programs are available for those students who desire to serve the Church of the Lutheran Confession as Christian elementary teachers or as pastors. These programs involve four years of intensive and specialized work.

A baccalaureate program is also available in religious studies. This program provides a liberal arts degree with an emphasis on religion. It prepares students for a life of service to the Lord Jesus and to the congregations of which they are members. This degree also enables students to enter postgraduate work in some fields.

A two-year liberal arts program is available for those students who wish to further their Christian education beyond the high school years. We welcome also any students who desire to enroll in selective courses without pursuing a formal degree program.

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## **ADMISSION**

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### **ACADEMIC REQUIREMENT**

Minimum requirement for entrance into the college department is either a high school diploma or a GED certificate.

### **EQUAL OPPORTUNITY**

All applicants for admission to Immanuel Lutheran College are considered on an individual basis. The school does not discriminate on the basis of sex, race, color, age, national origin, or handicap.

### **ENROLLMENT**

Students who wish to apply for admission into the college department are asked to follow these procedures:

1. Submit the registration form (available at the ILC mailing address, on the ILC website ([www.ilc.edu/ilcresources.htm](http://www.ilc.edu/ilcresources.htm)), or from a pastor of the CLC) along with the \$25.00 fee. Enrollments are accepted up to the start of a semester, but course availability is enhanced if application is made by July 1 for the first semester and November 1 for the second semester.
2. Request that transcripts be sent to Immanuel Lutheran College for high school work and for credits completed at other colleges.
3. If you have not been enrolled in Immanuel Lutheran High School, complete a physical history form and submit it upon enrollment.

- If possible, take the ACT test prior to enrolling at Immanuel Lutheran College and have the results sent to the admissions office prior to registration day. If you have already taken the SAT, this will be accepted in place of the ACT. Students who have not taken either testing program prior to enrollment may be required to take the ACT during their first year at Immanuel.
- There are special admission policies for non-CLC students.

### TRANSFER CREDITS

Immanuel Lutheran College will accept credits from other colleges and universities, provided that the courses to be transferred carry a grade of C- or higher and that they are applicable to degree programs at ILC.

Whereas every attempt will be made to accommodate transfer students, we cannot guarantee that all the needed courses will be available for all students. The academic dean in consultation with the registrar will handle each case separately.

In order to receive an A.A. degree at ILC, students must take the final semester of course work in residence. In order to receive a B.S. or B.A. degree, students must take the final 30 credits in residence.

### TUITION AND FEES

For tuition costs, other fees applied to seminary students, and information regarding financial assistance, see pages 3-4.

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## ACADEMIC POLICIES

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### SCHOOL YEAR

The school year is divided into two semesters of 17-18 weeks each, with the first semester ending prior to the Christmas recess.

### CREDITS

The unit of credit is the semester hour, defined as one class hour per week for one semester. Accordingly, a lecture course which meets three periods per week carries three semester hours of credit. Exceptions to this include laboratory periods, physical education courses, and choir, which require two class periods per week for each semester hour of credit.

Piano and organ each carry one credit per semester. This credit includes a weekly lesson and daily practice periods.

### CREDIT-HOUR LOAD

An average semester load for a full-time student is 16 to 18 credit hours. Full tuition is charged for 12 or more credits.

To gain the most from each course, the student should spend an average of two hours of preparation for each hour in class. Quiet time is available for studying in the dormitories on school nights, and time should be reserved on weekends for additional preparation.

Students are required to attend all classes on their schedules. Vacations are to be so arranged that no credit-carrying classes or tests are missed.

### GRADING SYSTEM

A system of letter grades is used for all credit-carrying courses except Education 404 and Choir, for which a PASS/FAIL system is employed. The letter grades are as follows:

	A,	A-	(A = Excellent)
B+,	B,	B-	(B = Good)
C+,	C,	C-	(C = Fair)
D+,	D,	D-	(D = Poor)
	F		(F = Failure)

### ACADEMIC STANDING

A grade point system that grants 4 grade points per credit for an A is used to determine the quality of a student's work. A plus or minus after a letter grade raises or lowers the grade points by .33 grade point. For example:

A	4.000 grade points per credit
A-	3.667 grade points per credit
B+	3.333 grade points per credit
B	3.000 grade points per credit, etc.

No grade points are given for an incomplete (I) or a failure (F).

The grade point average (GPA) is the ratio of the number of grade points earned to the number of credits taken. Credits transferred from other colleges and universities are not included in the GPA.

Class status is based upon the total number of credits earned at ILC and accepted by transfer from other institutions, as follows:

Freshman:	0 to 31 credits
Sophomore:	32 to 63 credits
Junior:	64 to 95 credits
Senior:	96 or more credits

The minimum GPAs for graduation from the degree programs are as follows: 2.000 for the A.A. degree; 2.500 for the B.S., B.A., and B.A.R.S. degrees.

*Good academic standing:* The academic standing of the student is determined at the end of each semester in residence. Those students whose cumulative GPA at ILC is at or above the level required for graduation are in good academic standing.

*Academic warning:* Those students whose cumulative GPA at the end of any semester falls below the standards required for graduation will receive academic warning and will be offered academic counseling for improving their grades. They may continue their enrollment in the program if they are able to meet these minimum academic levels while pursuing their degree:

A.A. degree:

Cumulative GPA of 1.500 upon the completion of 32 semester credits

Cumulative GPA of 1.755 upon the completion of 48 semester credits

B.S., B.A., and B.A.R.S. degrees:

Cumulative GPA of 1.755 upon the completion of 32 semester credits

Cumulative GPA of 2.000 upon the completion of 64 semester credits

Cumulative GPA of 2.255 upon the completion of 96 semester credits

(Note: The cumulative GPA is based only upon courses taken at ILC. The number of semester credits completed, however, includes also those credits accepted by transfer from other institutions and applicable to the degree.)

*Academic probation and suspension:* A student whose cumulative GPA falls below the aforementioned levels (indented above) will immediately be placed on academic probation. If the situation continues for an additional semester, the student will be suspended from the degree program in which he/she is enrolled. Reentry into the degree program may be permitted after the passage of one semester and upon application by the student and approval of the academic dean and the registrar. Such approval will take into consideration any factors which may have a bearing upon the student's ability to improve his/her grades after readmission.

Special students, who are not pursuing a degree program at ILC, are not required to meet certain minimum academic levels. They will, however, be offered academic counseling if their grade average in any semester falls below 1.000.

An A.A. graduate with a grade point average of 3.500 or above will graduate with "Honors." The honor categories for the B.S., B.A., and B.A.R.S. graduates are as follows:

3.500 - 3.699 Cum Laude (With Honor)

3.700 - 3.899 Magna cum Laude (With High Honor)

3.900 - 4.000 Summa cum Laude (With Highest Honor)

Only such students are eligible for graduation honors who have earned at Immanuel Lutheran College at least half of the credits required for their degree and who have been in residence during the two semesters prior to their graduation.

Recommendation for being considered a candidate for the CLC teaching ministry or for being admitted to the CLC theological seminary is based upon the attainment of the B.S./B.A. degree and upon the qualifications set forth by Holy Scripture in 1 Corinthians 4:1-2, 1 Timothy 3:1-7, and Titus 1:5-9.

## **DEGREE PROGRAM CHANGES**

Whereas every attempt will be made to accommodate students who are changing their degree programs, we cannot guarantee that all the needed courses will be available for all students. The academic dean in consultation with the registrar will handle each case separately.

## **INCOMPLETES/FAILURES**

An incomplete (I) is given when the course work has been satisfactory but for acceptable reasons the student was unable to complete all work by the end of the semester. An incomplete must ordinarily be removed within two calendar weeks after the end of a semester, or it will be permanently recorded as an F.

Required courses with a grade of F must be repeated successfully unless the requirement has been satisfied by the successful completion of an approved substitute. A "NC" (no credit) will replace the F on the transcript.

## **ACADEMIC HANDBOOK**

Detailed information about the academic policies of the college department is contained in the *Student Handbook*, which is distributed to all students during orientation.



Several opportunities are provided for students enrolled in the education program to experience teaching in real elementary classrooms. Before their senior year, education students spend twenty hours observing in selected schools to become acquainted with the way children act in the school setting and to observe professional teachers in action. Education 403 and 404 are internship opportunities during which students teach in schools throughout the Church of the Lutheran Confession. Education 403 takes place prior to and during the first four weeks of the first semester. Education 404 takes place during the first nine weeks of the second semester.

Students who enroll in the Bachelor of Science program should have completed the following high school mathematics courses or their equivalent: Algebra I, Algebra II, and Geometry. Background in Chemistry and Physics is desirable. Anyone who wishes to enter this program but who has not met the mathematics requirement should contact the academic dean for further information.

All students in the Bachelor of Science program are required to take a minimum of two semesters of instruction in Piano or Organ. Those who do not meet the requirements of Keyboard I and II after these two semesters shall normally be required to take up to three additional semesters to complete the work.

The requirements for the Bachelor of Science degree are as follows:

**1. Credits in General Education** ..... Minimum: 101 (98)\*

**Religion** ..... 24 Religion 101-102 (3,3)  
 Religion 203-204 (3,3)  
 Religion 305-306 (3,3)  
 Religion 407-408 (3,3)

**Social Studies** ..... 27 Geography 102 (3)  
 History 111 (3)  
 History 211-212 (3,3)  
 History 251 (3)  
 Psychology 102 (3)  
 Psychology 203 (3)  
 Sociology 101 (3)

**English** ..... 15 English 101-102 (3,3)  
 English 203-204 (3,3)  
 English 207 (3)

**Mathematics/Science/** . 21 Mathematics 305-306 (3,3)  
**Computer Science** (18)\* Biology 101 (3)  
 Chemistry 102 (3)\*\*(*Students with a grade of C or better in high school chemistry may waive this requirement.*)  
 Computer Science 101 (3)  
 Geography 101 (3)  
 Science 101 (3)

**Fine & Applied Arts** ..... 13 Art 101 (3)  
 Music 101 (3)  
 Music 102 (3)  
 Choir (2 credits required)  
 Piano/Organ (2 credits required)

**Health & Physical** ..... 4 Health 201 (3)  
**Education** P.E. 101-102 (½,½)

**2. Credits in Professional Education** ..... Minimum: 40

**Professional Training** .. 22 Education 102 (2)  
 Education 204 (3)  
 Education 304A (1)  
 Education 304B (1)  
 Education 304C (1)  
 Education 305 (1)  
 Education 306 (3)  
 Education 325 (2)  
 Education 403 (4)  
 Education 404 (8)

**Education Methods** ..... 13 Language Arts Methods 321 (3)  
 Social Studies Methods 323 (1)  
 Science Methods 324 (2)  
 Art Methods 325 (1)  
 Religion Methods 326 (3)  
 Music Methods 327 (1)  
 Arithmetic Methods 328 (2)  
 Phy. Ed. Methods 361 (1)

**3. Credits in Electives** ..... Minimum: 0

**A. Social Studies/Fine &** History 112 (3)

<b>Applied Arts:</b>	Choir (1-2) Organ (1-7) Piano (1-5) Band (1-4)
<b>B. English:</b>	English 306 (3) English 407 (3)
<b>C. Mathematics:</b>	Mathematics 101 (3) Mathematics 105-106 (4,4) Mathematics 201-202 (4,4)
<b>D. Foreign or Classical Languages:</b>	Greek (32 credits available) Hebrew (16 credits available)
<b>E. Other:</b>	Independent Study (1-6)
<b>Total Credits Required for Degree</b> .....	Minimum: 141(138*)

### BACHELOR OF ARTS IN PRE-THEOLOGICAL STUDIES

Until the end of time there will be need for pastors to serve as shepherds of Christian congregations. Those who have considered such a calling should be encouraged by the words of Holy Scripture: "This is a faithful saying: If a man desires the position of a bishop, he desires a good work" (1 Tim. 3:1).

The four-year Bachelor of Arts in Pre-theological Studies program prepares students for entrance into Immanuel Lutheran Seminary. The courses provide them with a broad liberal-arts training and a working knowledge of Greek and Hebrew, the languages in which the Bible was written.

Students with special interests in particular subject areas — such as social studies, mathematics, and science — may pursue these interests through elective courses.

Students intending to enter the Bachelor of Arts in Pre-theological Studies program are encouraged to take a foreign language during their high school years. Spanish is offered as part of the curriculum. German is presently available under directed study.

The requirements for the Bachelor of Arts in Pre-theological Studies degree are as follows:

<b>1. Credits in Required Courses</b> .....	Minimum: 132	
<b>Languages</b> .....	48	Greek 101-102 (5,5) Greek 203-204 (5,5) Greek 305-306 (3,3) Greek 407-408 (3,3) Hebrew 101-102 (5,5) Hebrew 203-204 (3,3)
<b>English</b> .....	21	English 101-102 (3,3) English 203-204 (3,3) English 207 (3) English 306 (3) English 407 (3)
<b>Social Studies</b> .....	18	History 111-112 (3,3) History 211-212 (3,3) Psychology 102 (3) Sociology 101 (3)
<b>Education</b> .....	6	Education 204 (3) Religion Methods 326 (3)
<b>Religion</b> .....	18	Religion 101-102 (3,3) Religion 203-204 (3,3) Religion 305-306 (3,3)
<b>Science</b> .....	6	Biology 101 (3) Science 101 (3)
<b>Health &amp; Physical Education</b> .....	4	Health 201 (3) P.E. 101-102 (½,½)
<b>Mathematics</b> .....	3 or 4	Select 1 course: Mathematics 101 (3) Mathematics 105-106 (4,4) Mathematics 201-202 (4,4)
<b>Music</b> .....	5	Music 102 (3) Choir (1,1)
<b>Computer Science</b> .....	3	Computer Science 101 (3)
<b>2. Credits in Elective Courses</b> .....	Minimum: 7	

Select courses from Part 1 above not taken as requirements and, as available, from the following:

- |                         |                        |
|-------------------------|------------------------|
| Education 304C (1)      | Chemistry 102 (3)      |
| Education 306 (3)       | Geography 101 (3)      |
| Music 101 (3)           | Geography 102 (3)      |
| Choir (1-2)             | History 251 (3)        |
| Psychology 203 (3)      | Religion 407-408 (3,3) |
| Art 101 (3)             | Band (1-4)             |
| Independent Study (1-6) |                        |

All EM classes except 326 have one of the following prerequisites:

- the successful completion of either Ed102 or Ed306
- the consent of the professor.

**Total Credits Required for Degree** ..... Minimum: 139

**BACHELOR OF ARTS IN RELIGIOUS STUDIES**

A deeper knowledge and understanding of God's word should be the desire of all Christians. The primary purpose of the *Bachelor of Arts in Religious Studies* program is to provide a well-rounded education in the study of Holy Scripture. The program is designed to accommodate both male and female students interested in a liberal arts degree with particular emphasis on religion. Available electives will allow students to pursue additional areas of personal interest, including language study. *This degree also enables students to enter postgraduate work in some fields* at other institutions of higher learning. By taking their first four years at ILC, such students receive the benefit of a Christ-centered education in their college training.

The requirements for the Bachelor of Arts in Religious Studies degree are as follows:

**1. Credits in Required Courses** ..... Minimum: 88

(Specific courses which are required are in bold. Beyond that select as many of the courses listed under each academic field of study which are needed to meet the credits required in that field as listed after the category. E.g. English . . . . 15.)

- |                      |    |                               |
|----------------------|----|-------------------------------|
| <b>English</b> ..... | 15 | English 101-102 (3,3)         |
|                      |    | English 203-204 (3,3)         |
|                      |    | (1 course from the following) |
|                      |    | English 207 (3)               |
|                      |    | English 306 (3)               |
|                      |    | English 407 (3)               |

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|--|----|--|
| <b>Fine Arts</b> .....                       | 7  | Art 101 (3)                                      |
|  |    | Music 101 (3)                                    |
|  |    | Music 102 (3)                                    |
|  |    | Art Methods 325 (1)                              |
|  |    | Music Methods 327 (1)                            |
| <b>Applied Arts</b> .....                    | 2  | Choir (1) (2 credits required in religion major) |
|  |    | Piano/Organ (1)                                  |
|  |    | Band (1)   |
| <b>Health &amp; Physical Education</b> ..... | 4  | Health 201 (3)                                   |
|  |    | P.E. 101-102 (½,½)                               |
| <b>Mathematics</b> .....                     | 3  | Mathematics 101 (3)                              |
|  |    | Mathematics 105-106 (4,4)                        |
|  |    | Mathematics 201-202 (4,4)                        |
|  |    | Mathematics 305-306 (3,3)                        |
| <b>Religion</b> .....                        | 30 | Ed Methods 326: Religion (3)                     |
|  |    | Church History 251 ( 3)                          |
|  |    | Religion 101-102 (3,3)                           |
|  |    | Religion 203-204 (3,3)                           |
|  |    | Religion 305-306 ( 3,3)                          |
|  |    | Religion 407-408 ( 3,3)                          |
| <b>Science</b> .....                         | 9  | Biology 101 (3)                                  |
|  |    | Chemistry 102 (3)                                |
|  |    | Geography 101 (3)                                |
|  |    | Science 101 (3)                                  |
| <b>Social Studies</b> .....                  | 18 | Education 306 (3)                                |
|  |    | Geography 102 (3)                                |
|  |    | History 111-112 (3,3)                            |
|  |    | History 211-212 (3,3)                            |
|  |    | Psychology 102 (3)                               |
|  |    | Psychology 203 (3)                               |
|  |    | Sociology 101 (3)                                |

**2. Credits in Elective Courses** ..... Minimum: 37

Select courses from Part 1 above which are not needed as requirements. Also select, as available, from the following:  
Foreign Languages: Greek and Hebrew courses

Education and Education Methods courses  
Computer Science 101 (3)  
Independent Study (1-12)

**Total Credits Required for Degree** ..... Minimum: 125

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## COURSE DESCRIPTIONS

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Courses numbered 101-299 are intended primarily for freshmen and sophomores and 301-499 for juniors and seniors. Some courses, though ordinarily offered in the third or fourth year, are numbered in the low 100s if they are introductory courses. Credit hours are indicated in parentheses. Clock hours are equivalent to credit hours except as otherwise indicated below.

### COMPUTER SCIENCE

Roehl

#### Computer Science 101: Elementary Computing Concepts (3)

Terminology, workings, use, and care of the computer. Introduction to applications with emphasis on word processing, spreadsheets, desktop publishing, video editing, Internet usage, and web page design.

### EDUCATION

Kranz, Lau, Roehl, Sullivan

#### Education 102: Introduction to Education (2)

Christian education in Lutheran elementary schools. General methods and the work of a teacher. Orientation.

#### Education 204: History and Philosophy of Education (3)

A study of educational philosophies and practices from Plato to the present, with the intent of helping the student formulate a personal educational philosophy. Special emphasis is placed on the requirements of parochial education.

#### Education 304A: Instructional Media (1)

Includes basic principles of equipment operation, techniques used in media preparation, and effective presentation of media.

#### Education 304B: Tests and Measurements (1)

Evaluation and administration of standardized tests with review of appropriate terms and needed statistics. Development of teacher-made tests, both diagnostic and achievement.

### Education 304C: Administration (1)

The Christian day school teacher as school administrator. Procedures in organizing and administering the elementary school. Practical presentation of problems and procedures.

### Education 305: Practical Theology (1)

Biblical principles pertaining to the personal and professional life of a Christian day school teacher as a called servant of the Word in classroom and congregation.

### Education 306: Educational Psychology (3)

A Christian viewpoint of the data regarding the psychology of learning. Topics include the individual differences of students, the learning process, motivation of students, and classroom principles and procedures.

### Education 325: Children's Literature (2)

Study and appraisal of children's books. Procedures for using children's literature. Techniques of reading and telling stories, with practice opportunities provided.

### Education 403: Teaching Internship (4)

Six weeks of supervised teaching in the elementary schools of the Church of the Lutheran Confession, with emphasis on preparation for the school year. The five weeks consist of the equivalent of two weeks during the summer and the first four weeks of classes in the host school.

### Education 404: Teaching Internship (8)

Nine weeks of supervised teaching in the elementary schools of the Church of the Lutheran Confession. Emphasis will be on classroom instruction as students teach in the host school throughout the third quarter. Provision is made for daily counseling by the supervising teacher.

### EDUCATION METHODS

Kranz, Lau, Reim, Roehl, Schierenbeck

All EM classes except 326 have one of the following prerequisites:

- the successful completion of either Ed102 or Ed306
- the consent of the professor.

**Methods 321: Language Arts (3)**

Principles governing a child's growth in reading. Methods, materials, and procedures in the reading program. Demonstration lessons with peers as the class.

Principles underlying the teaching of oral and written expression, handwriting, and speaking. Instructional materials, procedures, and trends in language arts.

**Methods 323: Social Studies (1)**

Teaching procedures, curriculum, materials, and trends in social studies.

**Methods 324: Science (2)**

Teaching science in the elementary school. Methods, materials, trends, and unit development. Includes practicum.

**Methods 325: Art (1)**

Teaching art in the elementary school. Emphasis on methods, materials and strategies used in applying the principles and elements of art to classroom instruction. Includes practicum.

**Methods 326: Religion (3)**

A study of making religion a living experience for the child in catechism, Bible, hymns, and church history. Demonstration lessons with peers as the class.

**Methods 327: Music (1)**

Music in the elementary school. Materials and methods for teaching elementary music. Emphasis on the methodology of Kodaly adapted to the Christian elementary school. (Prerequisite: Music 101)

**Methods 328: Arithmetic (2)**

Trends and changes in the course of study of mathematics in the elementary classroom. Methods and materials for teaching the various areas of mathematics. Development of lesson plans. Includes practicum.

**Methods 361: Physical Education (1)**

Physical training for elementary pupils. Teaching methods, procedures, and activities for organizing and implementing a program of physical education in the elementary school.

**ENGLISH**

Sullivan, Schaller

**English 101: Composition I (3)**

General principles of the writing process; self-administered grammar review; up to ten short papers stressing methods of development; short documented research paper.

**English 102: Composition II (3)**

Ordinarily sequential to English 101. Reading for understanding; principles of presenting sources to others; medium length single-source and multiple-source essays; medium length research essay. (Prerequisite: English 101 or equivalent.)

**English 203: Introduction to Fiction (3)**

Appreciation and analysis of ideas and their presentation through literary elements and techniques as evidenced in some fifty short stories.

**English 204: Introduction to Poetry and Drama (3)**

Appreciation and analysis of ideas and their presentation through literary elements and techniques as evidenced in a large sampling of poetry and in various short plays and at least one major drama.

**English 207: Public Speaking (3)**

A study of the principles and skills of public speaking, with preparation, presentation, and evaluation of student speeches.

**English 306: Shakespeare (3)**

Reading and critical analysis of selected plays, including comedies, tragedies, and historical plays.

**English 407: Milton (3)**

*Paradise Lost* and related materials are critically read, with attention to religious and literary content.

**FINE AND APPLIED ARTS**

Gullerud, Kranz, Reim, Sullivan

**Art 101: Art Appreciation (3)**

Lecture course for developing awareness and appreciation of sculpture, painting, architecture, and related arts. Emphasis on the ideas and purposes of art with its cultural context..

**Band (1/semester)**

A practical course to foster and promote the development of God's gift of music. This is manifested in three areas: playing music to the glory of God; providing meaningful entertainment and inspiration for others; improving God-given, musical abilities.

**Music 101: Fundamentals of Music (3)**

Elementary theory and the fundamentals of reading and writing music are explored as students are introduced to various methods of teaching music to children.

**Music 102: Introduction to Music Literature (3)**

An orientation course intended to give a historical perspective on music that has endured the test of time. A lecture course with strong emphasis on listening.

**Choir: Choral Music (1/semester; 2 clock hours/semester)****Applied Music: Piano (1/semester)**

One thirty-minute lesson per week. Private instruction in basic keyboard orientation and technique.

**Applied Music: Organ (1/semester)**

One thirty-minute lesson per week. Organ repertoire, techniques, and registration. In-depth study of the problems and techniques required for playing in worship services.

**BIBLICAL AND FOREIGN LANGUAGES**

Pfeiffer, Reim, Schaller, Sippert,

**Greek 101: Elementary Greek (5)**

New Testament Koine Greek for beginners. Includes study of grammatical forms, syntax, and basic vocabulary. Practice given through translation exercises and oral reading.

**Greek 102: Elementary Greek (5)**

Continuation of Greek 101. Reading of 1 John.

**Greek 203: Intermediate Greek (5)**

Review and completion of fundamentals of Koine grammar and syntax with a view toward New Testament exegesis. Vocabulary building. Reading of 1 John 4-5; 2 John, 3 John, and initial chapters of 1 Corinthians.

**Greek 204: Intermediate Greek (5)**

Continuation of Greek 203.

**Greek 305: Advanced Greek (3)**

Reading of 1 Peter, Philippians, and final chapters of 1 Corinthians. Use of grammar, syntax, critical apparatus, and isagogics as needed to arrive at a text-oriented exegesis.

**Greek 306: Advanced Greek (3)**

Continuation of Greek 305.

**Greek 407: Advanced Greek (3)**

Reading of the Gospel of Luke. Ongoing reference to exegetical grammars and other reference materials. Emphasis placed on the grammatical-historical approach to the understanding of the text.

**Greek 408: Advanced Greek (3)**

Continuation of Greek 407.

**Hebrew 101: Elementary Hebrew (5)**

Biblical Hebrew for beginners. Includes study of grammatical forms, syntax, and basic vocabulary. Practice given through oral reading, translation, and exercises involving simple prose.

**Hebrew 102: Elementary Hebrew (5)**

Systematic study of the grammar and syntax of Biblical Hebrew. Translation of selections from Genesis with the learning of vocabulary.

**Hebrew 203: Intermediate Hebrew (3)**

Review of basic grammar. Study of weak (irregular) verbs. Selected oral readings from the Hebrew Scriptures with translation and verb analysis. Vocabulary building.

**Hebrew 204: Intermediate Hebrew (3)**

Continuation of Hebrew 203. Critique of Hebrew syntax.

**HEALTH AND PHYSICAL EDUCATION**

Buck, Lau

**Health 201: Healthful Living (3)**

Designed to help the young Christian develop well-being physically, mentally, and socially from birth to death. Emphasis on healthful living. Includes first aid and CPR, and drug education through outside reading. Material varies with latest publications.

**Phy. Ed. 101: Beginning Volleyball** (½; 1 clock hour)

Fundamental skills of pass, set, spike, dink, and serve. Includes defensive techniques, basic offensive and defensive strategies, and experience in team play.

**Phy. Ed. 102: Beginning Badminton** (½; 1 clock hour)

Fundamental skills of service, clears, smash, drop, and net shots. Includes rules, strategy, and participation in an intraclass tournament.

**MATHEMATICS**

Schierenbeck, Roehl

**Mathematics 101: Mathematical Ideas** (3)

Fundamental ideas of mathematics. Topics are covered as if the course were a terminal course in mathematics. Arithmetic, algebra, geometry, logic and sets, statistics, and probability are some of the topics covered. This course is about mathematics, along with some practical applications. (May not be taken for credit after any other mathematics course except Mathematics 305.)

**Mathematics 105: College Algebra** (4)

Functions and graphing, real and complex numbers, polynomials and rational functions, exponential and logarithmic functions, linear systems, and matrix algebra. (Prerequisite: Two years of high school algebra and one year of high school geometry.)

**Mathematics 106: Trigonometry** (4)

Trigonometric functions, identities and equations, law of sines, law of cosines, conic sections, polar coordinates, sequences, series, and probability. (Prerequisite: Mathematics 105.)

**Mathematics 201: Calculus I** (4)

Functions, limits, derivatives, definite integral, and applications. (Prerequisite: Satisfactory completion of a pre-calculus course or a college algebra-trigonometry sequence.)

**Mathematics 202: Calculus II** (4)

Continuation of Calculus I. Methods of integration, indeterminate forms, sequences and series with tests for convergence and divergence, parametric equations, and polar coordinates. (Prerequisite: Mathematics 201 or equivalent.)

**Mathematics 305: Mathematics for Elementary Teachers** (3)

An activities-based approach to elementary mathematical concepts presenting mathematics as a way of thinking rather than a collection of rules. Among the topics covered are problem solving, sets and logic, whole numbers, number theory, integers, fractions, and decimals.

**Mathematics 306: Mathematics for Elementary Teachers** (3)

A continuation of Mathematics 305 with emphasis on geometric figures, measurement, algebra, functions, statistics, and probability.

**RELIGION**

Reim, Ude

**Religion 101: The Pentateuch** (3)

A detailed study of the major events and individuals of the book of Genesis and God's dealings with Israel from the birth of Moses to his death.

**Religion 102: Old Testament** (3)

A survey of God's relationship with Israel from the time of Joshua through that of Malachi, with special emphasis upon messianic prophecies.

**Religion 203: Introduction to the Gospels** (3)

Studies in the Gospel accounts of Matthew, Mark, Luke, and John focus on various topics pertaining to the work of Jesus Christ and the nature of His Kingdom.

**Religion 204: Introduction to Acts and the Epistles** (3)

The course follows the growth of the Word of the Lord as detailed in the book of Acts and surveys the doctrines presented in the apostolic epistles.

**Religion 305: Symbolics** (3)

A study of the history, development, and contents of the three universal creeds and of the Lutheran confessions from 1530-1546 (the Augsburg Confession and the Apology, the Smalcald Articles, and Luther's Catechisms).

**Religion 306: Symbolics** (3)

A study of the history, development, and contents of the Lutheran Confessions from 1546-1580 (the Formula of Concord and the *Book of Concord*).

**Religion 407: Dogmatics** (3)

A study of Christian doctrine, showing its Biblical foundation and its application to the Christian life. Subject matter studied: Scripture, God, man, Christ, conversion, justification, and sanctification.

**Religion 408: Dogmatics (3)**

A study of Christian doctrine, showing its Biblical foundation and its application to the Christian life. Subject matter studied: the means of grace, Law and Gospel, the sacraments, the church, election, and eschatology.

**SCIENCE**

Buck, Kranz, Schierenbeck

**Biology 101: Biological Principles (3; 4 clock hours)**

A study of the molecular, cellular, and multicellular levels of biological organization. Includes physiological, genetic, and ecological aspects as they apply to issues of today. A critical analysis of theories of origins is also included. Two lecture periods and two hours of laboratory per week.

**Chemistry 102: Introduction to Chemistry (3; 4 clock hours)**

Basic principles of chemistry and their applications. Includes fundamental atomic theory, composition and reactions of matter. Intended for non-science majors with no chemistry background. Two lecture periods and two hours of laboratory per week.

**Geography 101: Physical Geography (3)**

The relationship of man to his physical environment. The earth as a system. Interactions of weather and climate with systems at the earth's surface. The nature of land forms and the processes that shape and change them.

**Science 101: Physical Science and Man (3)**

An introduction to the field of astronomy studied from a Christian perspective, including historical astronomy, celestial mechanics, universe structure, solar system components, stars, and secular cosmologies. Also, a study of some of the fundamental principles of physics including forces, motion, and gravity, and rotational motion. (Some naked eye and telescope viewing is required.)

**SOCIAL STUDIES**

Gullerud, Kranz, Lau, Schaller, Sullivan

**Geography 102: Cultural Geography (3)**

The basic elements, processes, and problems associated with cultural groups. Their principal ways of life, interrelationships with the natural environment, and the diversity of their social and cultural factors.

**History 111: Survey of World History I (3)**

A survey of world history to the Reformation.

**History 112: Survey of World History II (3)**

A survey of world history from the Reformation through modern times.

**History 211: History of the United States to 1877 (3)**

Colonial period, Revolutionary War, nationalism, Jacksonian democracy, sectionalism, Civil War, and Reconstruction.

**History 212: History of the United States after 1877 (3)**

Industrial growth, westward expansion, the revolt of the farmer, Spanish-American War, World War I, the 1920s, the depression, World War II, the cold war, to the present.

**History 251: Church History (3)**

A survey of the history of Christianity from apostolic times to the twenty-first century.

**Psychology 102: General Psychology (3)**

Scientific approach to psychology, human development, sensation and perception, learning, thinking, intelligence, memory and forgetting, motivation, personality, abnormal behavior, and approaches to psychotherapy.

**Psychology 203: Psychology of Growth and Development (3)**

The developing child from conception to puberty. Emphasizes biological influences in development, intelligence and thought, language, personality, and social development as influenced by the family, the peer group, and the school.

**Sociology 101: Introduction to Sociology (3)**

Sociological perspective. Social organization, inequality, and institutions. The changing society.

**INDEPENDENT STUDY**

**Ind. Study 199: Independent Study for Freshmen (1-6)**

One to three credits may be earned by freshmen through the satisfactory completion of an approved program. The transcript will indicate the course area involved.

**Ind. Study 299: Independent Study for Sophomores (1-6)**

One to three credits may be earned by sophomores through the satisfactory completion of an approved program. The transcript will indicate the course area involved.

**Ind. Study 399: Independent Study for Juniors (1-6)**

One to three credits may be earned by juniors through the satisfactory completion of an approved program. The transcript will indicate the course area involved.

**Ind. Study 499: Independent Study for Seniors (1-6)**

One to three credits may be earned by seniors through the satisfactory completion of an approved program. The transcript will indicate the course area involved.



INGRAM HALL

Named after its first resident: Erskine Ingram

## **POST-GRADUATE STUDIES IMMANUEL LUTHERAN SEMINARY**

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### **AIMS AND OBJECTIVES**

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Immanuel Lutheran Seminary has as its sole aim and purpose the training of men for the pastoral ministry in the Church of the Lutheran Confession (CLC), subject to no limitations except those which Scripture itself establishes. Since Scripture teaches that women are not to serve in the office of pastor, our seminary does not enroll women in its pastoral training programs.

It is not the intent of this seminary to be a theological institution for persons seeking only to obtain post-graduate degrees in theology.

The doctrinal position of our seminary is based on the canonical writings of the Old and New Testaments as the verbally inspired Word of God and also on an unqualified (*quia*) subscription to the Lutheran Confessions of the *Book of Concord* as presenting the true teachings of that Word.

Through its academic and internship programs and especially by the blessing of the Holy Spirit, Immanuel Lutheran Seminary seeks to prepare its students to be witnesses of Christ, preachers and teachers of His Word, and shepherds of His people. To that end the seminary program strives to foster in its students:

- A high regard and devotion to their own spiritual growth in Christ;
- Prayerful study of Scripture texts also in their original languages;
- Faithful commitment to upholding and defending all the truths of Scripture;
- Knowledge and skill in applying the whole counsel of God, especially law and gospel, to the needs of people;
- Christian love, concern, and zeal for souls.

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### **ADMISSION**

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#### **ENTRANCE REQUIREMENTS**

In addition to communicant membership in a CLC congregation, the entrance requirement for seminary enrollment is graduation from the B.A.P.S. program of Immanuel Lutheran College or graduation from a four-year college (B.A. or B.S. degree) with additional ILC course work done mainly in the areas of biblical Greek, Hebrew, and religion. The

required courses outlined below shall ordinarily be taken at Immanuel Lutheran college and can be completed in two consecutive school years.

*Greek 101-102 and Greek 203-204*  
*Hebrew 101-102 and Hebrew 203-204*  
*Greek 305-306 or Greek 407-408*  
*Religion 101-102 and Religion 203-204*  
*Religion 305-306 and Religion 407-408*  
*Education Methods 326*  
*English 207 (or transfer equivalent from another college)*

See the catalog of Immanuel Lutheran College for pertinent course descriptions and credit hours.

## **ENROLLMENT**

All incoming students must state their intent of entering the seminary by completing the ILC Registration Form and submitting it to the ILC Office by June 30.

All applicants must verify successful completion of prerequisite college work (see Entrance Requirements above). This is officially done through the receipt or transfer of final student transcripts.

All applications for seminary enrollment are to be approved by the seminary admissions committee, whose considerations will include a recommendation either from the ILC Committee for the Evaluation of Pre-theological Students or from the applicant's CLC pastor. In some cases an interview with the applicant may be requested. The seminary admissions committee will consist of the ILC president, the dean of the seminary, and the academic dean of the college.

## **TUITION AND FEES**

For tuition costs, other fees applied to seminary students, and information regarding financial assistance, see pages 3-6.

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## **ACADEMIC POLICIES**

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### **SCHOOL YEAR**

The school year is divided into two semesters of 16 and 18 weeks each, with the first semester ending prior to the Christmas recess.

Students entering the seminary begin their studies with a four-week orientation program at the beginning of the first semester.

Students who have completed their first year are assigned to an internship under the supervision of a pastor in a congregation of the Church of the Lutheran Confession. Students who have completed their second year of seminary are assigned to a second internship at a different CLC church. Each of these internships is six weeks in length, typically beginning in mid-August and extending until the end of September.

## **CREDITS**

The unit of credit at the seminary level is the semester hour, defined as one class hour per week for one semester. Thus a seminary course which meets two periods per week for the semester carries two semester hours of credit.

No electives are currently offered in the seminary curriculum. All seminary courses are required and must be taken for credit by each student enrolled.

## **AUDITING CLASSES**

Enrollment into the seminary is not required to audit seminary classes.

Seminary classes may be audited under special circumstances. The student auditing a course will not be given credit for that course, nor will he be required to complete the work assigned in that course. Seminary courses may be audited by those seeking to enter the CLC pastoral ministry via colloquy, or by those enrolled in the Limited Ministry program, or by others who request to audit a particular course. All requests to audit seminary courses must be approved by the seminary dean and the course instructor. Tuition (half the normal course fee) will be charged for each course audited.

## **COURSE WORK REQUIREMENTS**

Enrolled students are expected to attend all classes scheduled for them in the three-year curriculum. They must also fulfill the requirements of each course and receive a passing grade in each course in order to advance to the next level of the seminary.

## **ACADEMIC RECORDS**

All seminary instructors will assign letter grades to the students taking their classes for credit. For more detailed information about such course grades, see the pertinent section in the seminary faculty-student handbook.

Course grades in the seminary serve limited purposes in assessing the student's faithfulness in doing assigned work and in providing a record of the student's academic progress during his seminary career. While the

seminary does not formally issue report cards to the students enrolled, each student has the right to request a copy of his transcript for personal use, for prospective employment, for insurance discounts, or for future graduate study. The academic records of each enrolled student (including cumulative GPA) are used in determining and awarding scholarships.

### **GRADUATION REQUIREMENTS**

The requirements for graduation from the seminary are the satisfactory completion of the prescribed course of study and agreement with the doctrinal position described under Aims and Objectives.

### **PLACEMENT IN THE PASTORAL MINISTRY**

Recommendation of a graduate as a candidate for the pastoral ministry (CRM) of the Church of the Lutheran Confession is based upon the student's agreement with the confessional position of this church body, the student's stated willingness to receive a call into its pastoral ministry, and the student's suitability for the public ministry according to the qualifications set forth by Holy Scripture in 1 Corinthians 4:1-2, 1 Timothy 3:1-7, and Titus 1:5-9.

Based on a graduate's recommendation given by the seminary faculty members, Immanuel Lutheran Seminary presents each qualifying graduate to the CLC Call Committee for Graduates during the fourth quarter of the student's final year.

### **ACADEMIC PROGRAMS**

The prescribed course of instruction for enrolled students extends over three, consecutive, school years (six semesters). The student's first year of enrollment is referred to as *junior*, his second year as *middler*, and his third year as *senior*.

### **JUNIOR ORIENTATION**

Junior orientation extends over a period of four weeks and includes a weekly schedule as follows:

Introduction to Theological Study	Two hours
Dogmatics: Prolegomena	Five hours
Biblical Hermeneutics	Five hours
Introduction to O.T. Exegesis	Five hours
Homiletics	Two hours

### **PASTORAL INTERNSHIPS**

The six-week internships (vicaring) are assigned and scheduled for the beginning of the middler and senior years. These begin prior to the seminary school year and conclude at the end of Junior Orientation. A

report of the student's internship is submitted by the supervising CLC pastor and forms the basis for determining a pass/fail grade.

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## **ACADEMIC PROGRAMS**

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### **CYCLE 1: PROGRAM FOR 2011-2012**

The following courses will be offered during the 2011-2012 academic year. Credit hours for each semester are indicated in parentheses. Courses marked with an asterisk are taken by juniors only.

- Biblical Introduction (Isagogics)
  - Old Testament – Canon and Text (2, 0)
  - New Testament – Gospels, Acts, and Early Pauline Epistles (0, 2)
- Exegetical Theology
  - Hermeneutics \* (2, 0)
  - Old Testament – Genesis (3, 3)
  - New Testament – Ephesians (2, 2)
  - Harmony and Synopsis of the Gospels I (2, 2)
- Doctrinal Theology
  - Dogmatics I – Scripture, Doctrine, God, Man (3, 3)
  - Symbolics I – Creeds, Augsburg Confession, Apology (2, 2)
- Historical Theology
  - Church History – Modern Period (3, 3)
- Practical Theology
  - Homiletics (4, 4)
  - Pastoral Theology I (2, 2)
  - Christian Education I (0, 2)

### **CYCLE 2: PROGRAM FOR 2012-2013**

The following courses will be offered during the 2012-2013 academic year. Credit hours for each semester are indicated in parentheses. Courses marked with an asterisk are taken by juniors only.

- Biblical Introduction (Isagogics)
  - Old Testament – Pentateuch, Historical Books (2, 0)
  - New Testament – Later Pauline Epistles, General Epistles, Revelation (0, 2)
- Exegetical Theology
  - Hermeneutics \* (2, 0)
  - Old Testament – Psalms (3, 3)
  - New Testament – Galatians (2, 2)
  - Harmony and Synopsis of the Gospels II (2, 2)

- Doctrinal Theology
  - Dogmatics II – Christology, Justification (3, 3)
  - Symbolics II – Smalcald Articles, Formula of Concord (2, 2)
- Historical Theology
  - Church History – Ancient Period (3, 3)
- Practical Theology
  - Homiletics (4, 4)
  - Pastoral Theology II (2, 2)
  - Christian Education II (0, 2)
  - Liturgics (1, 1)

### CYCLE 3: PROGRAM FOR 2013-2014

The following courses will be offered during the 2013-2014 academic year. Credit hours for each semester are indicated in parentheses. Courses marked with an asterisk are taken by juniors only.

- Biblical Introduction (Isagogics)
  - Old Testament – Major and Minor Prophets (2, 0)
  - New Testament – Canon and Text (0, 2)
- Exegetical Theology
  - Hermeneutics \* (2, 0)
  - Old Testament – Isaiah (3, 3)
  - New Testament – Romans (2, 2)
  - Harmony and Synopsis of the Gospels III (2, 2)
- Doctrinal Theology
  - Dogmatics III – Sanctification, Means of Grace, Eschatology (3, 3)
  - Comparative Symbolics (0, 2)
- Historical Theology
  - Church History – Middle Ages and the Reformation (3, 3)
- Practical Theology
  - Homiletics (4, 4)
  - Evangelism (3, 0)
  - Pastoral Counseling (0, 2)
  - Christian Education III (0, 2)
  - Liturgics (1, 1)

\*\* The **Limited Ministry** program, available for older, non-traditional students, has been established by the CLC only for the purpose of preparing the applicants to be *pastoral assistants*, not theologically-trained candidates for a regular call into the pastoral ministry. A working knowledge of biblical Greek and Hebrew, therefore, is not required. Successful completion of the Limited Ministry program may involve off-campus prerequisite instruction given by the student's pastor and will require 2-3 years of on-campus course work arranged

within the departments of Immanuel Lutheran College and Seminary. After successful completion of the course work, there will be a pastoral internship coordinated and supervised by the seminary. Requests for more information should be directed to the seminary dean.

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## COURSE DESCRIPTIONS

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Total credit hours for the three-year program are indicated in parentheses.

### EXEGETICAL THEOLOGY Pfeiffer, Sippert

#### Introduction to Old Testament Exegesis (Jr. Orientation course)

Selections from the book of Proverbs are employed to exercise the application of exegetical principles and to give new students preliminary practice in working with the Hebrew text (1).

#### Biblical Hermeneutics

Beginning in Junior Orientation and extending to the end of the first semester, the principles and methods of biblical interpretation, as applied to both Testaments, are taught to first-year students (2).

#### Biblical Introduction (Isagogics)

Isagogics courses focus on the general background and overall content of the 66 books of the Bible and also include a study of their canonicity and textual integrity. Courses cycle over three years in the two areas of Old Testament Isagogics (6) and New Testament Isagogics (6).

#### Biblical Interpretation (Exegesis)

Exegesis courses focus on the interpretation of Scripture texts in their original languages. Course areas include Old Testament Exegesis of texts in Genesis, Psalms, and Isaiah (18); and New Testament Exegesis of texts in Romans, Ephesians, and Galatians (12).

#### Harmony and Synopsis of the Gospels

The life and ministry of Christ, as recorded in the four Gospels, is studied chronologically, with some attention given to cursory exegesis of the Greek text and also to the harmonizing of parallel narratives (12).

### DOCTRINAL THEOLOGY Pfeiffer, Ude

#### Dogmatics

The systematic study of all Christian doctrines taught in Scripture is covered in a three-year cycle, using the class notes of J. P. Meyer as a guide (18).

### **Symbolics**

The study of the confessional writings of the Lutheran Church is covered in four semesters (8).

The study of comparative religions (Comparative Symbolics) is covered in one semester (2).

## **HISTORICAL THEOLOGY**

Schaller

### **History of the Ancient Church**

Two semesters of study are devoted to the history of Christianity from the birth of Christ through the Council of Nicea in AD 325 (6).

### **History of the Middle Ages and the Reformation**

Two semesters of study are devoted to the history of Christianity from the post-Nicene period through the Reformation and the publication of the *Book of Concord* in AD 1580 (6).

### **Modern Church History**

Two semesters of study are devoted to the history of Christianity from the Counter-Reformation to the present, including the developments in American Lutheranism that led to the formation of the CLC (6).

## **PRACTICAL THEOLOGY**

Pfeiffer, Reim, Sippert, Sullivan, Ude

### **Introduction to Theological Studies** (Jr. Orientation course)

An introduction is given to the branches of theology and the various subjects taught, with suggested methods students can use to derive maximum benefit from these subjects (0.5).

### **Christian Education**

Three second-semester courses are devoted to the principles and problems of conducting religious instruction in the pastoral ministry. While recognizing every opportunity to teach and apply the Word in the routine of pastoral work, special attention is given to confirmation instruction, both of young people and adults (6).

## **Homiletics**

The principles and practice of preaching are formally studied in the junior and middle years (6).

All students, including seniors, participate in the student preaching class that meets once a week (6).

## **Liturgics**

In a formal study of Christian worship and especially the pastor's role as worship leader, course material focuses on hymnody, psalmody, and the liturgy (4).

## **Evangelism**

One semester is devoted to the study of mission perspectives from the Old and New Testaments, with attention given also to past and current mission philosophies and to methods of promoting evangelism in the congregation and synod (3).

## **Pastoral Theology**

The principles of biblical pastoral practice applied to present-day conditions are studied in a two-year cycle of four semesters (8).

## **Pastoral Counseling**

In addition to a study of scriptures that apply in specific, counseling situations, focus is also given to the objectives, problems, and methods of pastoral counseling (2).

## **Pastoral Internship**

In the setting of a CLC congregation, extended opportunity is given for the student to gain hands-on pastoral experience by observing the host pastor in doing tasks of ministry and by performing similar tasks under the pastor's supervision and evaluation.



## ILC Calendars through 2013

		2011-12	2012-13	2013-14
<b>Internships Begin</b>	Monday	Aug 15	Aug 13	Aug 12
<b>High School Registration</b>	Sunday	Aug 21	Aug 26	Aug 25
<b>Opening</b>	Monday	Aug 22	Aug 27	Aug 26
<b>Classes Begin</b>	Monday	Aug 22	Aug 27	Aug 26
<b>Labor Day - no classes</b>	Monday	Sept 5	Sept 3	Sept 2
<b>Seminary jr classes begin *</b>	Mon/Tues	Aug 29	Sept.4	Sept.3
<b>2<sup>nd</sup> Session Begins</b>	Monday	Sept 26	Sept 24	Sept 23
<b>End of 1<sup>st</sup> Quarter</b>	Friday	Oct 14	Oct 19	Oct 18
<b>College Visitors Day</b>	Friday	Nov 11	Nov 9	Nov 8
<b>Thanksgiving Recess</b>	Wednesday	Nov 24	Nov 22	Nov 28
<b>Classes Resume</b>	Monday	Nov 28	Nov 26	Dec 2
<b>Christmas Concert / Recess</b>	Friday	Dec 16	Dec 21	Dec 20
<b>2<sup>nd</sup> Semester class begin</b>	Monday	Jan 9	Jan 14	Jan 13
<b>End of 3<sup>rd</sup> quarter</b>	Friday	Mar 9	Mar 15	Mar 14
<b>Spring recess begins at noon</b>	Friday	Mar 9	n/a	Mar 14
<b>Classes resume</b>	Tuesday	Mar 20	n/a	Mar 25
<b>Easter Recess begins at noon</b>	Thursday	Apr 5	Mar 22	Apr 17
<b>Date of Easter</b>	Sunday	Apr 8	Mar 31	Apr 20
<b>Classes resume</b>	Tuesday	Apr 17	Apr 2	Apr 22
<b>High School Visitors Day</b>	Friday	May 4	May 3	May 2
<b>Class Day and Spring Concert</b>	Friday	May 18	May 17	May 16
<b>Commencement</b>	Saturday	May 19	May 18	May 17

\* This applies only to college senior interns and seminary vicars.